



Year 1
Summer 2
Dinosaur Planet



P.E. Challenge

Can see how many lunges it takes to get from one side of the room to the other?

Our topic learning will cover these subject this half term: Science, Design and Technology and Art and Design,

Watch out everyone – the dinosaurs are on the prowl. They're rampaging across the dusty earth, swishing their enormous tails and baring their fearsome teeth. Let's explore the Dinosaur Planet. Imagine you're a palaeontologist (that's a scientist who studies bones and fossils). Dig deep and discover dazzling dinosaur facts. Create a dinosaur museum and invite visitors to see your awesome dinosaur artefacts. You could even do a dinosaur dance or produce some prehistoric percussion. Which is your favourite dinosaur? The *Tyrannosaurus*, the *Brachiosaurus* or the *Micropachycephalosaurus*? Doyouthinkhesawus? Yes, he did. Run!

Optional Project Ideas—To be sent in by MONDAY 4TH JULY

- Can you create your very own dinosaur model? You could use junk!
- Choose a dinosaur and create your very own fact file about it.
- Can you make your own habitat for a dinosaur?

Phonics

We are really doing well with our new phonics scheme. The children love it and we have so much fun! Please keep practising the sounds with your children and see if they can spot them when reading. Little Wandle Letters and sounds relies on a lot of repetition. So keep on practising!

We have also been practising our real and alien words!
Keep practising!

Can think of your own alien words?

Reading

Remember, reading aloud and being read to is important and at any age and any stage!

Books you might enjoy this half-term:

Fiction

The Dinosaurs Dairy—Julia Donaldson
Say Hello to the Dinosaurs—Ian Whybrow

Non-Fiction

The big book of Dinosaurs—A first book for young children

Poetry

100 Best Poems for Children - Roger McGough

Top Tips for Reading at Home



Read for at least 10 minutes every day, each time you read to an adult you will earn house points. Make sure your parents or carers sign your diary!

Read out loud and put expression into what is read.

Discuss what is happening. Can your children summarise what has happened, pick out the important events or read between the lines to tell you something that is implied about a character?

Discuss vocabulary and language. Does your child understand what a word means? Can they put it in their own sentence? Can they think of similar or opposite words.

Make reading together an enjoyable time. As well as reading books from school, your child might enjoy reading mag-

Maths

We are revisiting all of our Year 1 maths learning this half term!

So get on the internet and revise all areas of maths including time, fractions, adding, subtracting, multiplying and dividing!

[Learn to Count with fun Counting Games for KS1 Children \(topmarks.co.uk\)](http://topmarks.co.uk)

[Games - KS1 Maths - BBC Bitesize](http://bbc.com/bitesize)



Challenge:

Can you write numbers 1-100 the correct way and in order?