

What is the Sports Premium?

The PE and sports premium are designed to help primary schools improve the quality of the PE and sport activities they offer their pupils. The funding is jointly provided by the Departments for Education, Health and Culture, Media and Sport; it comes directly to primary schools to spend on improving the quality of sport and PE for all their children. The funding can only be spent on sport and PE provision in schools.

P.E. and Sport Premium Funding Report – Summer 2022

For the academic year September 2021 to July 2022 the school will receive £17540 in Sport Premium Funding.

We must use the funding to make additional and sustainable improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) on offer to pupils at Heathfields Infants Academy.

This means we will use the premium to:

1. To develop or add to the PeSSPA already in place in school (referring to the aims below)
2. To make improvements now for future pupils
3. To develop outdoor provisions for EYFS

The 5 key indicators where improvements should be seen are:

1. The engagement of all pupils in regular physical activity, aiming for 30 minutes a day within school time.
2. The profile of PE and sport is raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

The National Curriculum aims are for all children:

- To be physically active, working towards a target of 30 minutes activity during and after the school day (excluding general play times)
- To excel in a broad range of activities
- To engage in competition
- To lead healthy lifestyles

We aim to do meet the curriculum expectations with the help of the Sport Premium Funding by providing:

- A more inclusive curriculum
- A growth in traditional and alternative sports
- Improvements in our partnership work with other schools
- Creating links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills

Key achievements in academic Year 2021-2022:	Areas for further improvement:
<p>Took part in a Y1/2 dodgeball tournament at Thomas Barnes, which showed our children's amazing talent and they won the event.</p> <p>Pupil Premium pupils were able to attend after school sports.</p> <p>Huge development in outdoor and physical provisions for EYFS</p> <p>Sports coach delivered fun and progressive lessons across the school.</p>	<p>Develop the curriculum to ensure that active and progressive lessons are available for all students</p> <p>Develop the PSHE link with PE and ensure the key skills for both are being taught.</p> <p>Develop activities to be a fully established 'active school'.</p> <p>Enhance the opportunities for our less active and other targeted groups.</p> <p>Enable every year group to have the expertise of a coach.</p> <p>Children to share good practice with other year groups.</p> <p>Take part in more intra and inter school competitions</p> <p>Continue to: Provide opportunities for 'Personal Challenge' within PE lessons and competitions</p> <p>Increase the opportunities for children to lead during PE lessons</p> <p>Provide opportunities for non-traditional sports and inspirational sessions for all</p> <p>Maintain and promote links with local clubs</p>

Key Indicators	Evidence	Provision	Funding	Impact	Sustainability	Next Steps
Raising the profile of sport for all children across the school.	<p>Sporting activities are available every day.</p> <p>Sporting achievements are celebrated weekly in achievement assembly and on social media</p>	<p>PE Lessons</p> <p>Extra-curricular clubs</p> <p>Playtime and lunchtime activities</p>	<p>PE resources- £5434.25</p> <p>Storage- £9129.96</p>	<p>To achieve a higher percentage of active children during playtimes and lunchtimes.</p> <p>Sports leaders successfully lead a range of activities during lunchtimes to all children.</p> <p>Achievement assemblies – celebrating sport</p>	<p>On going coaching from PE lead to ensure high quality lessons which are always active and progressive.</p>	<p>More lesson observations next year.</p> <p>Track lunch time participation</p> <p>Lunch time activities sustainable for another year</p> <p>New sports leaders and selected.</p> <p>Chance to shine coaches used to promote cricket</p>

				<p>both in and out of school.</p> <p>Positive links with local sports clubs.</p> <p>Social media to share achievements</p>		<p>outside of school.</p> <p>Sport to be encouraged for all children in PE lessons with an emphasis on being competitive at intra and inter school level.</p>
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EYFS to have more active provisions.	New equipment purchased for EYFS	More outdoor provisions.	£2958.40 (Bikes)	To achieve a higher percentage of active children during the day.	Teachers to set up active provisions daily to ensure that children are active and building gross/fine motor skills.	More equipment going forward.
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<p>Ensure high quality teaching of P.E. across the school.</p>	<p>PE scheme purchased to provide staff with a starting point for their planning.</p> <p>Coaching was given by the PE lead t to ensure a constant level for the whole year school.</p>	<p>PE leader to ensure all equipment for PE is usable and up to date with current curriculum requirements.</p> <p>Support offered to teaching staff as regards to lesson planning.</p>		<p>To ensure that all children have access to a varied PE curriculum through the PE year planner.</p>	<p>To increase PE engagement fostering love for physical activity and an understanding of why it is important to keep fit.</p> <p>PE learning walks throughout the year and coaching offered to help staff internally.</p>	<p>Pupil, parent and staff voice questionnaire to develop the teaching and learning of PE across the school.</p> <p>More learning walks and coaching opportunities for staff.</p>
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<p>Engage all pupils in regular physical activity and to promote the physical health and well-being for all the pupils across the school</p>	<p>Most children are regularly taking part in school within school.</p>	<p>After school clubs, PE lessons, playtime and lunchtime. Inter school activities too</p>				<p>Have a separate sports day for children who might struggle emotionally with a 'normal large 'sports day.</p> <p>To get more SEND children involved in PE</p>
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<p>Increase the number of pupils experiencing competitive sport</p>	<p>Intra sporting competitions are imbedded into the curriculum across whole year groups.</p> <p>More children to take place in competitions outside of school in the local area against other schools.</p> <p>Signpost children to local community</p>	<p>Always enter all the local competitions and open them up for all children. Children who have done really well within PE lessons and intra competitions to get selected for the teams.</p>		<p>Increased engagement in PE activities within school.</p>	<p>Children have experience of a range of sports.</p>	<p>Ensure that teams are differentiated to keep all children involved to create a love of sport.</p> <p>Teachers have set up differentiated and progressive competitions at the end of half terms to ensure competition.</p> <p>Enter more than one team going forward.</p> <p>Have a rota for staff to take</p>
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	clubs so that they can access sport at the level that they require.					children on these competitions. Ensure that transport is sorted for the events.
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<p>Develop links with local sports clubs to encourage pupils to attend out of school hours</p>	<p>Community links with local sports clubs such as Tamworth FC, Tamworth CC</p>	<p>Local sports clubs to be advertised around school and in leaflets to be sent home. Chance to shine used to advertise cricket in the local area.</p>	<p>No Funding required.</p>	<p>Increased engagement in out of school activities.</p>	<p>Children have experience of a range of sports.</p>	<p>Invite clubs into to school to demonstrate a range of sporting activities. Children have access to specialist coaching through chance to shine.</p>
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