

# **Remote education provision: information for parents**

## **National Lockdown – January 2021**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

**The information below is based on the current lockdown situation (January 2021) but would equally apply to any future lockdowns or bubble closures.**

## **The remote curriculum: what is taught to pupils at home**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE and music where it is not always possible to provide an identical learning experience.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day (minimum) :

Key Stage 1	3 hours a day on average across the cohort, with less for younger children
Key Stage 2	4 hours a day

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

At Heathfields Infants and Wilnecote Juniors, we use the platform 'Microsoft TEAMS' to provide our remote education.

The online classroom (Microsoft TEAMS) follows the same rules as a classroom in school. Children need to treat each other and their teacher with respect, all comments need to be positive and related to the learning.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If any family does not have access to a device, parents are asked to contact Mr Hancox in school for further information as we have a small number of school laptops and data cards which may be loaned out.
- All learning materials are also available via the school website for families to access and print at home.
- If you do not have online access, please contact the school office who will be happy to produce a printed pack for you. These may be collected from school on Friday afternoon for the following week. Please return any completed paper learning tasks to school when you collect next week's learning

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (eg. Workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities (as per the schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

### **Engagement and feedback**

#### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- All children are expected to take part in learning – either in school or remotely

- Parents are expected to support children in accessing the work – an example timetable is shared, but parents can adjust this to fit around the needs of their family.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Teams allows teachers to identify who is accessing work daily.
- Work that is completed without a device will be monitored weekly.
- Each year group monitors engagement and any child who is not submitting work receive a weekly phone call.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Children will receive feedback on all work submitted (electronically or paper copies) in line with the school policy.

### **Additional support for pupils with particular needs**

#### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Any child with an EHCP has an automatic space in school supported with familiar adults.
- EHCP pupils that are at home or SEN pupils at home are given appropriate bespoke learning to support their individual needs where appropriate by teachers or TAs that know them. This may break down the whole class teaching or give them further differentiate options.

## **Remote education for self-isolating pupils**

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

- The remote education experiences during self-isolation will follow the same procedures as detailed above – this also applies in the event of a year group bubble closure